

# 1st Nordic Patient Safety Conference

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### Poster Presentation

***Title:* Patient Safety in Undergraduate Curricula – an Essential Challenge, and Opportunity for Interprofessional Collaboration.**

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The necessity of introducing Patient Safety in undergraduate curricula has been discussed for a number of years, and some educational institutions have started teaching activities on the subject. At the Medical Faculty of Lund University, Sweden, a survey of ongoing activities on patient safety in all undergraduate programs was recently performed, which showed a large variation between the different programs. However, with a few exceptions, a general lack of learning basic safety thinking was obvious.

At the same time, previous student assessments point out that many students feel inadequately prepared to work in collaboration with other health care professionals: an issue evident especially for the medical students.

In order to enhance the situation on these two aspects, we have started to introduce patient safety as one example of multiprofessional learning activities. By letting students from different programs of the faculty meet and interact on safety issues, they get the opportunity to learn about one another's professions, knowledge areas and roles, as well as to lay a common foundation on patient safety issues.

Introducing patient safety items, has been very appreciated by the students and they find it very important and useful. Meeting in multiprofessional settings, with time for discussions and team training, has also been appreciated and highly valued by the students.

Efforts on increasing the interprofessional meetings for students during their undergraduate programs will be promoted by the Faculty, e.g., by presenting student projects, such as candidate and master theses, as joint projects for different student categories. Introducing patient safety in a multiprofessional environment is an essential part in the process of developing an enhanced "safety culture" for the future.